14.

(i) They painted the house white.

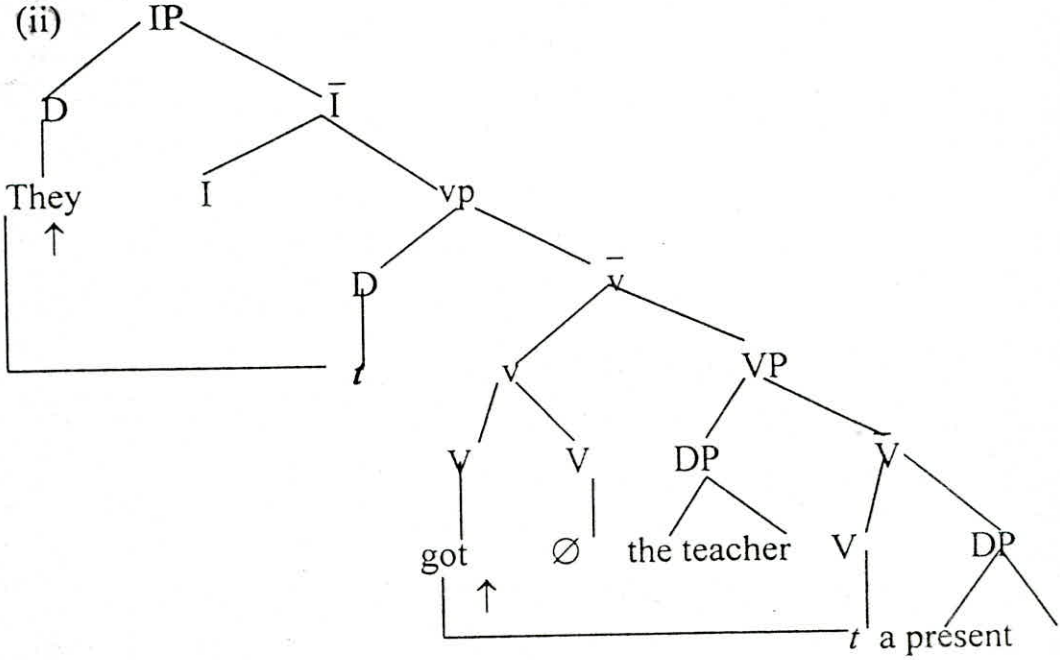
(ii) The acid turned the paper blue.

15.

[$_{IP}$ They [$_{I}$] [$_{vp}$ *t* [$_{v}$ painted + ∅] [$_{VP}$ the house] [$_{V}$ *t*] white]]]

The VP shell analysis can also be extended to the double-object structures , as shown in (16).

16.

(i) They got [the teacher] [a present].

(ii)