sufficiently general nature to allow the child to form, interpret, and produce new sentences that he has not come across before. Then, acquiring a language involves formulating an appropriate set of syntactic, morphological, phonological, and semantic rules. Jean Berko (1958) shows that there is evidence that language acquisition is *rule-governed,* as assumed by Chomsky. Jean Berko (1958) showed a group of children a picture of an imaginary animal, and told them that it was a *wug* ;then she showed them a picture of two of the same animals. The children replied *wugs.* This experiment shows that the children formulate a morphological rule, which is assumed to be "you form the plural of Nouns by adding an *-s* at the end. There is also evidence that language acquisition is rule-governed by the overgeneralization of past tense forms like *comed, goed ,seed etc.* frequently used by young children.

In *Language and Mind* (1972) , Chomsky says that "the person who has acquired knowledge of a language has internalized a system of rules that relate sound and meaning in a particular way and that the linguist constructing a grammar of a language is in effect proposing a hypothesis concerning this internalized system. This faculty provides the child with a procedure subconsciously available to him for analyzing the experience he has with the language he is brought in ,allowing him to devise a *grammar* of the language being acquired. In other words," the input to the language faculty is the child's experience; and the output of the language faculty is a grammar of the language being acquired." (A.Radford,1997: 8) This innate language faculty is species-specific (i.e. possessed only by human beings) ;i.e. it "the ability which all humans possess, entirely independent of their intelligence." (A.Radford,1997: 9) "This ability to acquire a native language is part of our genetic endowment-just like the ability to learn to walk " (A.Radford,1997: 10) (i.e. the child learns to walk upright ,not like animals) . All the child needs to walk is his legs and some experience in walking. Likewise, all the child needs to